

## UNESCO Lectures at the School of Planning and Architecture

Since 2011, UNESCO conducts regular lectures on building inclusive cities, at the School of Planning and Architecture, New Delhi. Both Bachelor and Master degree students in urban planning, coming from a wide range of academic backgrounds, have the opportunity to discuss challenges, priorities, and success factors for developing a rightsbased approach to urbanisation in India including, in particular, the inclusion of migrants in urban planning.

The lectures highlight that the right to the city - which encompasses rights and access to food, housing, education, health, work, and local democracy - should also apply to internal migrants, and that the inclusion of internal migrants in cities is a necessary step for building a sustainable urban development, based on cultural diversity, social cohesion and human rights.

Such lectures are informed by several publications such as: *UNESCO/ UN-HABITAT Toolkit on Historic Districts for All – India: a Social and Human Approach for Sustainable Revitalisation* (2010), *UNESCO/Centre des Sciences Humaines - Urban Policies and the Right to the City in India: Rights, Responsibilities and Citizenship* (2011) and *UNESCO/UNICEF Policy Briefs: For a Better Inclusion of Internal Migrants in India* (2012).

Source: Social Inclusion of Internal Migrants in India, UNESCO, 2013